

## Project #4—What Can I Say?

### Introduction

It can be difficult to know how to talk with someone who is dying. You are going to help Natasha learn ways she can be supportive of her brother.

### Task

Your task is to role-play conversations between Natasha and Alex.

### Skills

Speaking, listening, writing

### Process

1. Find out if students in the group have talked with people who are/were in the process of dying, so they can share their knowledge with the group.
2. Have each student research a different resource for ways to communicate with people who are dying. Decide with the group which resource each student will research. Go to the Project Care website (<http://projectcare.worlded.org/dying/information.html#project4>). You will find helpful information that you can use in your project.
3. With your group, share the information that you have researched.
4. Have students pair up. Working together, each pair writes a dialogue between Alex and Natasha that includes suggestions learned from the group's research.
5. Have each student practice the role-play for the project group and get feedback. Does the dialogue sound realistic? Does it include suggestions from the research? Any grammar, vocabulary, or sentence structure corrections necessary? Make changes in the dialogue if necessary.
6. As a group, make up questions for the class to discuss after each pair's presentation. The questions could be ones that help the rest of the class notice effective communication. (For example, how did Natasha show that she understood what Alex was feeling?)
7. For each presentation for the class, introduce the topic and the situation. Then perform role-plays for the class. After each role play, ask the class the questions and explain any other information that was learned from research.