

Project #2—Ending with Hospice

Introduction

When the doctor determines that nothing more can be done to cure an illness, he or she might suggest hospice. Hospice is not a place but a kind of care that someone can receive in his home or a nursing facility. The idea of hospice care is to make the dying person as comfortable as possible in a familiar environment, with his family and friends around him. Imagine that Alex decides to have hospice.

Task

Your task is to write the ending to the family's story. Learn what hospice care is and create a story that explains what hospice care would be like for Alex. You can choose to write this as a story, a diary, or a newspaper article.

Skills

Writing, reading, working on computers

Process

1. Review the case study if needed.
2. Learn more about hospice. Have each student in your group read a different resource. Go to the Project Care website <http://projectcare.worlded.org/dying/information.html#project2>). You will find helpful information that you can use in your project.
3. With your group, share the information you have researched.
4. Together with your group, list reasons family members may have for and against having hospice and discuss these.
5. With your group, write a possible ending to Alex and his family's story. The group can write several endings. Students may decide to work independently.
6. If students work independently to write different endings, share your endings with the group. Group members offer suggestions for revisions. Give your work to the teacher for review. Complete your final revision.
7. Present the story ending(s) to the class. Ask the class to give their reactions. Ask if they think they are realistic, and if they would have imagined a similar ending or not, and why.