

Project #1—Information about and Support through the Dying Process

Introduction

Going through the process of dying usually isn't easy for the person who is dying. It's also difficult for his and her loved ones, before, during, and after the person dies. They can feel a little better if they have some information about the process of dying and grief.

Task

Your task is to make a guide for dying people and their loved ones to help them get through their experiences. Include information for the dying person, as well as for loved ones before, during, and after the person dies.

Skills

Writing, working on computers, graphic design

Process

1. Review the case study, if needed.
2. Find out if anyone in the group has information that can help people who are dying or their loved ones? Share knowledge with the group.
3. Make a list of difficulties (and positive experiences as well) that can occur for dying people and their friends and family.
4. Divide up the group so each person researches a different resource. Make sure the group covers information for a person who is dying as well as information for their loved ones. Go to the Project Care website (<http://projectcare.worlded.org/dying/information.html#project1>). You will find helpful information that you can use in your project.
5. With your group, share the information that you have researched.
6. Have each student write a section for the guide. Look over each student's writing, giving feedback and making suggestions if needed. Give the first version to your teacher so he or she can review it.
7. Have students type up their sections, and have one student put them together into one guide. (Some word processors have templates for brochures.)
8. Have the group make up questions to ask the class after the presentations to help students test what they have learned about each topic. (For example: What is one thing you can do to help someone caring for a dying person?)
9. Class presentation: Distribute guides to the class. Each group member explains his or her section to the class. Ask the class the questions the group made up.