

Project #4—Acting It Out

Introduction

Mary and her family each have a different point of view on the situation. Imagine that Mary, her family, and doctor have a meeting together. What does each person say in the meeting? At the end of the meeting, what is their decision about Mary's care?

Task

Write and then act out a drama for the class about what happens in the meeting, and the decision they make.

Skills

Critical thinking, research, acting, writing, working in groups, making presentations

Process

1. Review the case study.
2. Find out if anyone in the group has experience with people who have Alzheimer's? Share knowledge with the group.
3. Go to the Project Care website (<http://projectcare.worlded.org/alzheimers/information.html#project4>). You will find helpful information that you can use in your project.
4. Discuss each person's point of view:
 - a. Mary
 - b. Sam
 - c. Bob
 - d. Sara
 - e. Dr. Sosa
5. Have each student choose one person to role play.
6. Act out the meeting two or three times. Make the discussion different each time to see which points, opinions, and other factors are most important to include in your final drama.
7. Discuss how to organize the drama. Each student writes his or her part, and gives it to one student who puts the parts together in written form, making sure each person has equal opportunity to speak in the drama. Distribute the drama to the group members.
8. Meet and read what each other wrote. Give each other suggestions for revision—what do you like? What is clear? What is confusing? Edit your stories and create a final version to give to your teacher.
9. Practice the drama.
10. Have your teacher observe your practice to check so that you can revise it if necessary.
11. Perform the drama for the class. Ask the class to give their reactions. Tell the class about the process of making the drama: any agreement, disagreements, and important or interesting points discussed while creating the drama.